



2025 School Planning

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Calgary Board
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2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Glamorgan School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

The goal outlines the area for improvement for the school. It is based on the data in the data story and describes both the direction and the outcome of the plan.

- Literacy: Student achievement in literacy across all disciplines will improve.
- Well-Being: Students' sense of belonging will improve.

School Development Plan – Outcome

Outcomes are the priority areas of focus in relation to each goal. The outcomes reflect the desired state that the school wants to achieve through its actions.

- Literacy: Students will increase their ability, engagement, and confidence in reading in order to improve depth of understanding and comprehension across all disciplines.
- Well-Being: Students will experience inclusive teaching and learning that reflects and celebrates diverse cultures and identities.



School Development Plan – Outcome Measures (Literacy)



- ELA Report Card Indicator Achievement
 - Reads to explore, construct and extend understanding
 - Writes to develop, organize and express information and ideas
- Provincial Achievement Test–Grade 6/9
 - Standard of Excellence vs. Acceptable Standard
- Student Perception Data - CBE Student Survey Results (K-12): Correlating questions include:
 - I understand what I read
 - My reading and writing skills help me achieve my future goals
 - I have confidence in myself as a learner



School Development Plan – Outcome Measures (Well-Being)



- Student Perception Data - CBE Student Survey Results (K-12): Correlating questions include:
 - I can see my culture reflected in my school
 - I feel included at school
 - I feel welcome at school
- Student Perception Data – OurSchool Survey Results: Correlating questions include:
 - I feel like I belong at school



School Development Plan – Data for Monitoring Progress

- Literacy
 - Use the Reading Assessment Decision Tree to guide next steps to support students (CORE, Maze, Spelling)
 - Teacher Perception Data on use of diagnostic reading assessments and teaching identified reading strategies
- Well-Being
 - Consider pre- and post- survey data to measure impact throughout the school year
 - Monitor teacher perception data regarding their ability to provide inclusive teaching and learning opportunities
 - Teacher and student perception data regarding homeroom circle talks and school-wide buddy program



School Development Plan – Actions (Literacy)



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Learning Excellence	Well-Being	Truth & Reconciliation, Diversity and Inclusion
-Utilize High-Impact teaching strategies (Gradual release of responsibility; pre-teach vocabulary; modelling) -Include structured reading comprehension lessons and reading tasks within content areas that reflect discipline-base opportunities -Explicitly teach students how to comprehend text or content in different disciplines. (strategies for skimming, scanning, annotating)	-Create learning spaces that provide learners with a safe and respectful environment -Provide ongoing feedback loops within class to help students set and work towards learning goals -Honour student voice and choice -Provide repeated opportunities for learners to practice and consolidate literacy skills and knowledge within all disciplines	-Utilize and provide access to inclusive, linguistically diverse, culturally diverse, and inviting texts -Provide texts where students see their own interests, cultures, and experiences reflected in literature -Design student and staff learning tasks that intentionally activate the spirit, heart, body, and mind

School Development Plan – Actions (Literacy)



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Professional Learning	Structures & Processes	Resources
-Middle Years System Professional Learning -K-9 Professional Learning -Improving Reading for Older Students -School designed PL progression on explicit teaching of reading comprehension across the disciplines. -PLC Book Study: Ensouling Our Schools -ELA/ELAL Insite Professional Learning -Assessment & Reporting Insite Professional Learning Suggested Topics: -Utilize EAL Quick Byte Videos: EAL Quick Byte PL Videos	Classroom: -Gradual Release of Responsibility Model, include meaningful daily reading and writing tasks that span the content areas School: -Professional Learning Community Meetings and PL -Collaborative Response Team Meetings -Grade Team Meetings and Planning Time	-Nonfiction Reading Power- Adrienne Gear -Visible Learning for Literacy- John Hattie -Reading Assessment Decision Tree (RAD) Gr 4-12 -Understanding Reading Grades 4-9 -ELA/ELALInsite Teaching Practices (scroll to Reading Comprehension for resources and professional readings) -Reading and Interventions: ELA/ELAL Insite Equity & Interventions

School Development Plan – Actions (Well-Being)



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Learning Excellence	Well-Being	Truth & Reconciliation, Diversity and Inclusion
-Include students feedback on tasks and texts (based on inclusivity criteria to ensure representation, appropriateness, and effectiveness of materials) -Provide opportunities for advocacy and engagement, such as co-designing tasks, participating in feedback and restorative circles, and selecting the texts, visuals, and materials used in the classroom	-Create “buddy programs”, working with peers, peer mentorship programs for division two students to interact purposefully with division one learners -Offer clubs and activities based on student interest -Using Ensouling Our Schools in a PLC to help teachers embed well- being and holistic health to ensure inclusive learning environment (RD program)	-Engage families in their children's school life through learning celebrations and diversity events (Be YOU Days) -Implement school-wide professional development on culturally responsive teaching and anti-racist practices. -Create supportive, culturally responsive environments that build relationships and community

School Development Plan – Actions (Well-Being)



Professional Learning	Structures & Processes	Resources
-Diversity and Learning Professional Learning Series (D2L) -Middle School Professional Learning Series	Classroom: -Foster safe, inclusive learning environments that are mindful of diverse representation -Participate in restorative circles to strengthen community bonds and amplify student voices. School: -Professional Learning Community Meetings -Collaborative Response Team Meetings -Establish a Diversity Council and Principal Advisory Council to help gather perspectives and strategies to further the work of implementing best practices	-<i>Ensouling Our Schools</i> by Jennifer Katz and Kevin Lamoureux -<i>Wayi Wah! Indigenous Pedagogies: An Act for Reconciliation and Anti-Racist Education</i> by Jo Chrona -Diversity & Inclusion Professional Learning Series Modules and Videos(D2L) -CBE Indigenous Education Holistic Lifelong Learning Framework -CBE Student Well-Being Framework

Questions?



We'll take a few minutes to answer questions about our school development plan.



Our School Budget

- Our school received 4,611,846 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers [staffing](#) and the remaining portion covers instructional and operational [supplies](#).



Our 2024-25 School Budget

- Our student enrolment for the current year is 751.

RAM Allocations

Per School Total

\$ 580,229

Per Student Total

\$ 4,031,617

Total RAM Allocations

\$ 4,611,846

RAM Deployment

Scenario A

Organization

FTEs

Teachers and Administration

\$ 3,786,791

34

Support Staff

\$ 509,083

9.1284

Total Staffing

\$ 4,295,874

43.1284

Supplies/Other

\$ 315,927

Total RAM Deployment Plans

\$ 4, 611, 846





Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
 - Field trips (e.g. Heritage Park, Butterfield Acres, Be Brave Game, Story Book Theatre, CPO)
 - In-school activities (e.g. Alien In-Line, Bear Necessities, SoundKreations, Band Clinics)
 - Artist in residence
 - Athletics (e.g. Soccer, Basketball, Volleyball, Track and Field)



Our 2024-25 School Fees

<https://glamorgan.cbe.ab.ca/fees-glamorgan>



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Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees: <https://glamorgan.cbe.ab.ca/documents/77261da3-ff29-4ac5-b663-51b5c375e0ea/Glamorgan-Report-to-Parents-on-Fees%202023-24.pdf>



Questions?

We'll take a few minutes to answer questions about our school budget and fees.





Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- Other



Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?



- Field trips (e.g. Heritage Park, Butterfield Acres, Be Brave Game, Story Book Theatre, CPO)
- In-school activities (e.g. Alien In-Line, Bear Necessities, SoundKreations, Band Clinics)
- Artist in residence
- Athletics (e.g. Soccer, Basketball, Volleyball, Track and Field)

Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?





Gathering Your Feedback

- The online survey will be sent by School Messenger March 13th, 2025 and will remain open until March 31st, 2025



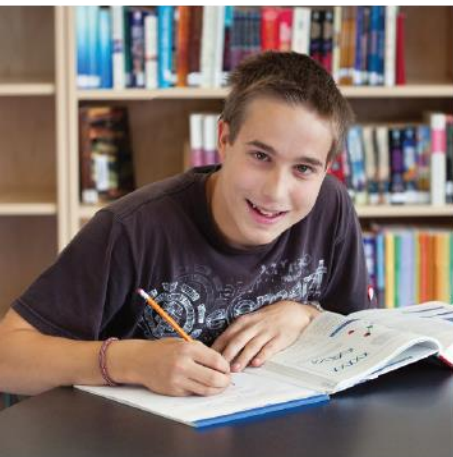
Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by April 4th, 2025
 - A meeting evaluation summary by April 4th, 2025
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.

Wrap-Up



- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting. A link to the short evaluation survey will be posted in the chat



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There can be no dialogue without you.