

Grade 1 Literacy



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Homework



It is very important that students make the sounds of the graphemes as they print.

Many graphemes make multiple sounds so students should cycle through the sounds: for example “a” makes...

Ms. Brown and Ms. Dimitriadis will show an example...

Graphemes

- Graphemes are the smallest unit of writing that makes a single sound within a word.
- Examples: letters like: a, b, c, etc. and digraphs: sh, ch, ck, etc. and trigraphs like: tch.



Grapheme Quiz exemplified by Ms. Brown and Ms. Dimitriadis

How does it happen?

Teachers dictate a sound and students write the grapheme that makes that sound on the paper.



How about when??

Every Friday the students will be assessed on the graphemes that they learned that week. Students will be assessed on 10 graphemes: 6-8 that they learned that week plus 2-4 graphemes from the week before for review.

Tell and Show



At this time, we expect that parents will need to give support with the writing. The best way to help is to break the words into their sounds so that the students can write out the graphemes.

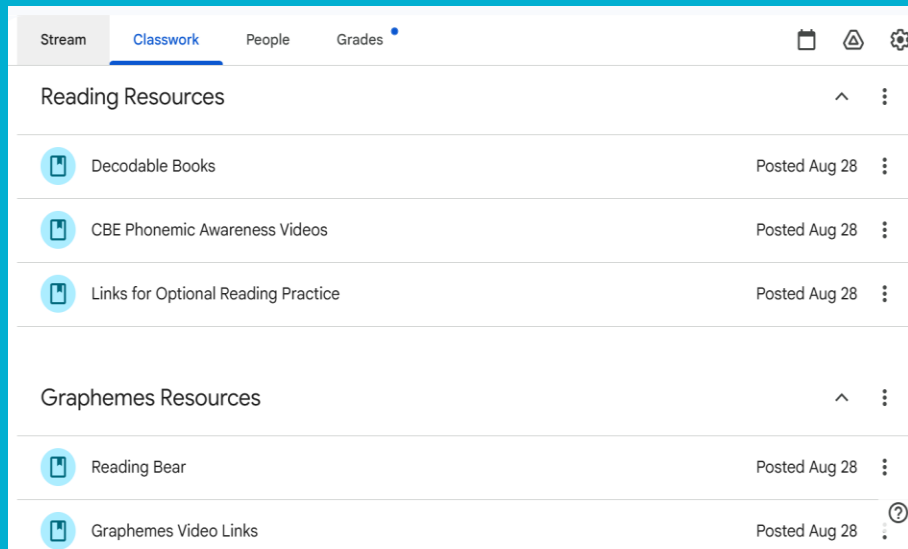
Later, students will be able to write the sentences independently.

We have just finished presentations for the letter “a” and we will be beginning presentations for the letter “b” next week.

Please ensure that your child is ready to present on their given day. If you can’t find the journal, a loose piece of paper is acceptable.

Please encourage your child to write as independently as possible.

Graphemes 27- 54



The screenshot shows a Google Classroom interface with the 'Classwork' tab selected. It features two sections: 'Reading Resources' and 'Graphemes Resources'. Each section contains a list of items with a book icon, a title, a 'Posted Aug 28' date, and a three-dot menu icon. The 'Reading Resources' section lists 'Decodable Books', 'CBE Phonemic Awareness Videos', and 'Links for Optional Reading Practice'. The 'Graphemes Resources' section lists 'Reading Bear' and 'Graphemes Video Links'.

Section	Item	Posted
Reading Resources	Decodable Books	Aug 28
	CBE Phonemic Awareness Videos	Aug 28
	Links for Optional Reading Practice	Aug 28
Graphemes Resources	Reading Bear	Aug 28
	Graphemes Video Links	Aug 28

In September, students have been reviewing graphemes learned in Kindergarten. Next month we will be beginning to learn about graphemes that the students have never seen before. Such as: er, ir, ur, ear.

It will be important to keep up on the homework to help your child. There are videos and flashcards on the Google Classroom to help you support your child.

her

first

nurse

works

early

We post this in our classrooms to help the students differentiate between the different graphemes that make the sound “er”

54 Grapheme Test

At the end of October and at the end of every month until January.



It is important to review all the graphemes with your child regularly to remember all of them.

Beginning in January, students will learn graphemes 55-70 and they will complete 70 grapheme tests once a month. This work continues into grade 2.

Spelling



In November, we will take a break from learning new graphemes to begin our spelling program where we will learn high frequency words.

When we teach these words, there will be markings on the words. This could be an underline or a letter above the grapheme.

Words will be posted in Google Classroom alongside videos that will help explain the marking and show how we are teaching the words. In spelling tests, students will be expected spell the word correctly and use the correct markings as well.

Two tests a week

With the spelling program beginning in November, students will do a grapheme test on Thursday and a spelling test on Friday.

Home Reading



Home reading will begin soon.

Decoding

When helping your child to read it is beneficial to chunk and blend the unknown words.

Tapping out the word on your arm is a useful strategy.

It is important that students point to each word as they read and pause at punctuation.

Re-reading books helps children build comprehension and fluency.

Comprehension

When reading aloud to your child, ask them questions like: What do you think is going to happen next? Who was your favourite character and why?



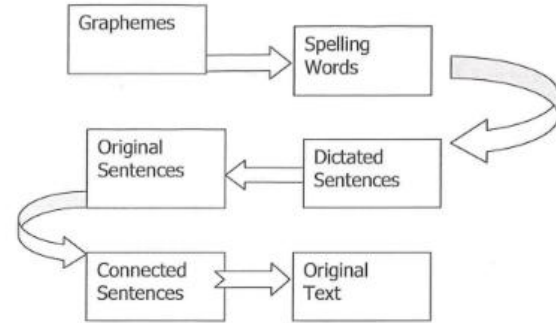
Writing

At home, writing begins with Tell and Show. If your child is struggling to sound out words, tapping out words is a useful strategy as well. We encourage you to keep the tell and show clues short and simple.

At school, we are beginning to write simple sentences with sentence starters. By the end of grade 1, students will be writing original text, and are expected to write in sentences that begin with a capital letter and end with punctuation (.!?)

The Writing Process

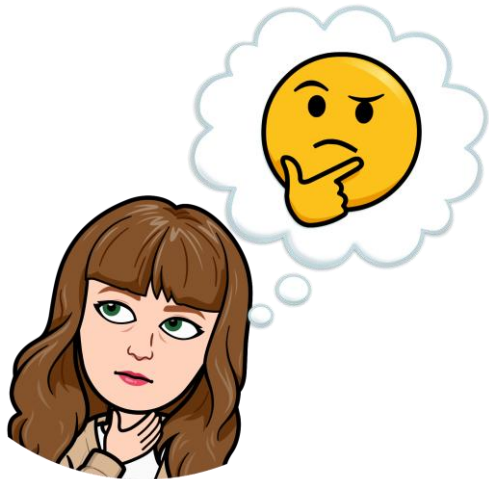
Graphemes begin the writing process. This phonemic awareness activity develops the speech to print sounds of our alphabetic language.



Children are guided through the writing process from teacher supported writing activities, or simulated writing experiences to writing original compositions. The goal is to ensure that children connect speech to print on four levels:

- Sounds to letters
- Letters to words (units of meaning)
- Words to sentences (words in context)
- Connecting sentences (writing on a topic)





Questions?

Thank you for coming!