





Glamorgan School

Traditional Learning Centre (TLC)



Alternative Programs



January 17, 2024







learning | as unique | as every student







A Grade 1 Perspective





Choice | Alternative Programs

- Indigenous Education
- Arts-Centred
- All Boys
- All Girls
- Languages (French, German, Mandarin, Spanish)
- Montessori
- Science
- Traditional Learning Centre (TLC)





Why Alternative Programs?

- Providing families choices to meet the unique learning needs of each student
- Programs focus on a particular language, culture, subject (Arts, Science), or teaching philosophy
- Informed choice is essential what is THIS particular program about and how does it meet MY child's needs?





Inform | Key Messages

- Each program has unique features
- Integrity of the program remains the same across sites
- All sites follow Alberta Programs of Study with ATA certificated teachers
- All schools requiring a lottery follow the CBE lottery process
- Aligned with system timeframe for registration
- There is a designated Alternative Program school for each home address



Timeline | Registration/Lottery

- Opens January 15, 2024
- Closed noon on Tuesday before Teachers' Convention (February 13, 2024)
- Lottery drawn on Wednesday before Teachers' Convention (February 14, 2024)
- Results of the lottery draw sent within 10 business days of the draw (February 29, 2024)
- Parents must accept/decline within 10 business days from the date of the acceptance letter







Inform | Lottery Process

- Where a program is oversubscribed the lottery process will be employed
- Registrations are categorized using 3 priorities:
 - Priority 1 siblings in walk zone
 - Priority 2 walk zone, no siblings or outside walk zone with sibling
 - Priority 3 designated attendance area
- Notification of acceptance via letter or email by 10 business days after the lottery (March 14, 2024)

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Alternative Programs





School Engage | Expression of Interest

Alternative Program Expression of Interest for Current CBE Students | 2023-2024 School Year

Not a current CBE student: Registration is required. Go to www.cbe.ab.ca/registration.

Do not use this form.

Current CBE students: Complete this form and email it with a proof of address document to the requested alternative program school:

- by noon on February 14, 2023 for schools in lottery; and
- until further notice for all other Alternative Programs.

Visit the school's website for further information including the school email address for submission of the form.

All Expressions of Interest are based on Priority Lists, as stated in <u>Administrative</u> Regulation 6090 | Child and Student Registration and Admission,

- Completing an Expression of Interest does not guarantee acceptance into an alternative program.
- Registration will not occur until a family receives an offer of acceptance and an invitation to register.
- Acceptance into a Kindergarten program does not guarantee registration in Grade 1.

Please ensure you fill out ALL sections of School Engage when registering, uploading all pertinent documents helps streamline the registration process.





Inform | Transportation

- K-5 yellow bus transportation provided following CBE congregated stop guidelines for alternative programs
- transportation for grades 6-9 may be offered through congregated yellow bus stops or Calgary Transit (no rebates are provided)
- parents pay an annual fee for CBE yellow bus service or purchase monthly Calgary Transit passes
- Congregated stops are reviewed annually and informed by pre-registration for transportation, online through MyCBE/PowerSchool
- Congregated stops may not be within walking distance and alternate arrangements may be required to access the congregated stop





A Grade 6 Perspective

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Traditional Learning Centre





Differences and similarities with community school programs:

Differences:

- Gradual release of responsibility model
- French from Grade 1
- Academic enrichment (vertical and horizontal as appropriate and possible in the school setting)
- In middle school, with mandatory French, students will not have access to as many other complementary courses
- Mandatory school uniform and costs associated with purchasing the uniform
- Daily homework expectations
- Intentionally teaches and reinforces elements of character education

Similarities:

- Alberta Programs of Study
- Second language opportunities
- Daily PE
- Supports for students with exceptionalities
- Character, Citizenship, Personal Development



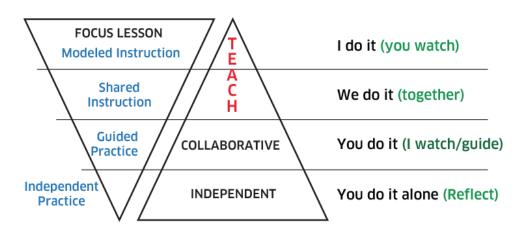


The TLC classroom

 utilizes the gradual release of responsibility model

The Gradual Release Model

TEACHER RESPONSIBILITY



STUDENT RESPONSIBILITY

Figure 1: The Gradual Release Model

http://kennedyschooltohome.weebly.com/gradual-release-of-responsibility.html





A TLC student demonstrates...

- participation in positive social interactions and takes an active role when engaging in problem solving, acts of citizenship and service
- acceptance of a rigorous academic environment
- willingness to pursue excellence across all disciplines of the Alberta Curriculum
- a willingness to work independently
- a commitment to daily homework as guided by Administrative Regulation 3060





Family Supports | Commitments

- Daily uniform compliance
- French/Music/Band
- Actively support with homework
- Regular communication with the school through email, phone calls and conferences
- Support a welcoming, safe, respectful learning environment no matter their: ability, disability, language, cultural background, sexual orientation, gender identity, gender expression, or age

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Uniform Guidelines:

School uniform colour:

Middle School – navy (TLC cardigan & vest)

Elementary School – green (TLC cardigan & vest)

All students wear the TLC tartan plaid. Either the plaid tie, tartan dress (Elementary) or kilt (Middle School) must be worn on formal days.

Formal uniform is required on Mondays as well as on special assembly or occasion days as established by the school but can be worn every day. Informal uniform may be worn on all other days.

All uniform pieces must be clean, tidy, in good repair and fit appropriately. All uniform pieces should be clearly and permanently labelled so that in the event that a piece is found it may be returned to the correct student.

Further information about purchasing is available when acceptance into TLC is confirmed and child is registered. Do NOT purchase a uniform until this time.

TLC Uniform pieces are available at McCarthy Uniforms 5911 3 St SE 403-252-9342

www.mccarthyuniforms.ca





Uniform Guidelines:

Formal:

TLC Crested Cardigan Middle school – navy Elementary - green

Plain White Long or Short Sleeve Collared Dress Shirt (not golf shirt) (tucked into kilt or pants)

TLC Plaid Dress, Kilt or Navy Twill Pants

Navy Tights, Knee Socks or Socks

Non Scuffing Black Shoes/Dress Shoes

Bicycle Shorts when wearing the Dress or Kilt

TLC Plaid Tie when wearing the Navy Twill Pants (no leggings)

TLC Plaid Headband (optional)

Informal:

TLC Crested Cardigan or TLC Crested Vest (Middle School – navy)

Plain White Long or Short Sleeve Collared Dress Shirt OR

TLC Crested Golf/Polo Long or Short Sleeve Shirt

TLC Plaid Kilt or Navy Twill Pants or Navy Walking Short/Skort/ Skirt

Navy Tights, Knee Socks or Socks

Non Scuffing Black Shoes/Dress Shoes

Bicycle Shorts when wearing the Kilt

TLC Plaid Tie (optional)

TLC Plaid Headband (optional)





A Grade 9 Perspective









Thank You

Please contact the school if you have any further questions or concerns

- ELL/ Alex
- Admin susan
- IPPS jason