



Digital Citizenship Plan | 2026-2027

Glamorgan School

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- K-9 school with a diverse population of students who benefit from using technology for varied ways to demonstrate learning in Divisions 1, 2 and 3
- School Development Plan goals: Well-Being: students' sense of belonging will improve; Literacy: student achievement in literacy across all disciplines will improve
- Many students have access to personal devices; in line with the Personal Mobile Devices and Social Media in Schools standards, Glamorgan follows an "Away for the Day" approach

Relevant evidence and data that informs our Digital Citizenship Plan:

- Student concerns and office referrals regarding respectful online communication via social media platforms
- CBE Student Survey data indicates students need support in balancing their screen time (Question: "I take care of myself by making sure I don't have too much screen time.") About our school

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 Learners will self-monitor technology use considering respect of others and personal well-being	Balanced I balance time online and offline to promote positive mental, emotional and physical well-being	Short term goal #1 Students will create school and classroom norms outlining proper technology use etiquette	Students will follow school and classroom norms outlining proper technology use etiquette Students will reflect on the effectiveness of the norms with teacher support, and adjust as needed	Teachers to have discussions with students about reasonable technology etiquette at school, incorporating student voice Review resources on Digital Citizenship Insite Pages	School and classroom norms are co-created and valued by students Students feel a sense of ownership and voice in these norms (pre- and post-surveys for students and staff)

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	I understand appropriate times and situations to use technology	Short term goal #2 Students will understand the physical and emotional effects of long-term technology overuse	Students will identify physical and mental signs/symptoms that necessitate a break from technology	Direct teaching of wellness lessons related to technology Personal Mobile Devices and Social Media in Schools Review resources on Digital Citizenship Insite Pages Support from the Teaching and Learning with Technology Specialists as needed	An increase in students advocating for breaks in technology use Students are able to reflect and articulate their well-being related to their technology use
Long term goal #2 Learners will develop an awareness of diversity and inclusion and will demonstrate respect while interacting with others online	Respectful While online, I am respectful and inclusive in my words and actions I am open to multiple viewpoints and perspectives I am empathetic towards others	Short term goal #1 Students will learn what welcoming, caring, respectful and safe school environments are and how they relate to positive behaviour online	Students will have a common understanding of their responsibilities in creating welcoming, caring, respectful and safe environments, both in person and online	Students will discuss positive problem-solving strategies and explore social and digital responsibility during Health blocks and Grizzly Time Student Well-Being Framework Review resources on Digital Citizenship Insite Pages	CBE Student Survey Well-Being questions A decrease in office referrals related to online communication
		Short term goal #2 Students will learn what defines diversity and inclusion and how it relates	Students will commit to demonstrating respectful and inclusive behaviour online	Principal Advisory Council & Student Well-Being Action Team Diversity and Inclusion team	Students are able to reflect and articulate what respectful and inclusive online behaviour looks like

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		to respectful and inclusive online behaviour		Teachers will reference CBE Cares and Culturally Responsive Instruction: Equity and Diversity resources	

Next Steps and Focuses for the Coming School Year

- Record January and June results for each measure to inform the 2027-2028 plan
- Consider responsible use of generative AI as a future focus
- Notes to refer to when creating our next DC Plan