



# Glamorgan School

## School Digital Citizenship Plan 2025 - 2026

### Relevant contextual information about your school and School Development Plan:

- K- 9 school with a diverse population of students that benefits from using technology for varied ways to demonstrate learning in Division 1, 2 and 3
- School Development Plan Goal:
  - Well-Being: Student's sense of belonging will improve
  - Literacy: Student achievement in literacy across all disciplines will improve
- Many students have access to personal devices but Glamorgan School, CBE policies and Provincial Guidelines mandate an "Away for the Day" Policy which does not allow the use of personal cell phones or digital devices while at school.
- All students and parents have been provided with a digital copy of the Admirable Use Policy; they are expected to review the document together to understand appropriate uses of technology and to identify what it means to be respectful, informed, involved, balanced, safe, and responsible with technology.

### Relevant evidence and data that informs your Digital Citizenship Plan:

- Increase of student concerns and office referred issues regarding respectful online communication via social media platforms
- CBE Student Survey Data indicates that students need support in balancing their screen time (Question: "I take care of myself by making sure I don't have too much screen time.")

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
<b>Long term goal #1:</b>  Learners will self monitor technology use while considering the Well-Being of others and themselves.	<b>Balanced</b> I balance time online and offline to promote positive mental, emotional and physical Well-Being  I understand appropriate times and situations to use technology	<b>Short term goal 1:</b> Students will create school and classroom norms outlining proper technology use etiquette	Students will follow school and classroom norms outlining proper technology use etiquette  Students will reflect on the effectiveness of the norms with teacher support, and make adjustments as needed	Teachers will have collaborative discussions with students about reasonable technology etiquette and will commit to incorporating student voice  Staff will access and review resources on Digital Citizenship Pages	School and classroom norms are co-created, and valued by students  Students feel a sense of ownership and voice in these norms (Pre- and post-surveys for students and staff)			

		<b>Short term goal 2:</b> Students will understand the physical and emotional effects of long - term technology overuse	Students will identify physical and mental signs/symptoms that require a break from technology	Students will participate in Well - Being lessons related to technology.  Staff will review resources on Digital Citizenship Insite Pages	An increase in students advocating for breaks in technology use  Students are able to reflect and articulate their Well -Being related to their technology use			
<b>Long term goal #2</b>  Learners will develop an awareness for diversity and inclusion and will demonstrate respect while interacting with others online	<b>Respect</b> While online: I am respectful and inclusive in my words and actions  I am open to multiple viewpoints and perspectives  I am empathetic towards others	<b>Short term goal 1:</b> Students will learn what welcoming, caring, respectful and safe school environments are and how it relates to positive behaviour online	Students will have a common understanding of their responsibilities in creating welcoming, caring, respectful and safe school environments to ensure they are participating in respectful behaviour online	Students will be provided with opportunities to discuss positive problem -solving strategies, and explore social and digital responsibility during  Well -Being blocks and Grizzly Time  Student -Led Diversity Council  Student Well -Being Framework  Diversity and Inclusion team  Diversity and Inclusion Insite Page	CBE Student Survey Well -Being questions  Increase of student use of social media resources to support respectful and inclusive collaborative conversations and interactions online			
		<b>Short term goal 2:</b> Students will learn what defines diversity and inclusion and how it relates to respectful	Students will commit to demonstrating respectful and inclusive behaviour online	Teachers will reference CBE Cares and the Culturally Responsive Instruction: Equity				

		and inclusive online behaviour		and Diversity and familiarize themselves with online sources to support students using online tools to interact with other students				
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**Next Steps & Focuses for the Coming School Year**

- How technology can be leveraged to support the learning and development of students with diverse learning needs
- Principal Advisory Council meetings to discuss student interactions online while out of school,

